

HOME & SCHOOL

River Woods Elementary School

RIVER WOODS HOME & SCHOOL

GENERAL MEETING **MINUTES**

April 11th at 7:00PM

I. Secretary's Report - Becca McIlwee

A. Review [Minutes from February Meeting](#)

Approved by: Ali, Annette

B. Share Executive Slate for 24-25 and vote in May

Jacki Chaidez-Co-President, Meredith Pollack- President, Dawn Gambini-Vice President, Becky Wolski-Treasurer, Becca McIlwee-Secretary

C. Meetings for next year: Similar Months and Evening

-People liked both morning and evening meetings so the rotation between the two is good

-Get more attendance in the evening

-Maybe we need to make it more clear that parents can bring young children and that might increase the attendance in the morning

II. School Safety Information - Lou Cammiso

-It's not just one thing, it is a multilayer approach, different departments help setup certain steps which can include prevention, protection, and response

Prevention:

-Social emotional learning is key to prevention as well as a

school's climate and culture

- Behavioral threat assessment of students to determine if the behavior is a threat to the school/community
- See Something Say Something 94 percent of the time the threat is displayed before carried out
- Drills to practice for an emergency
- Robust Technology
- Table Top Exercises
- Situation based practice with teachers

Protection:

- Don't want kids to be educated in a locked down environment but we do harden our facilities
- Front doors are locked when before they were wide open
- Staff members can not prop doors
- Door bell camera
- Cameras on external parts of the building to have key views to monitor outside
- Checking in with guests and listening to voices/body language even when we know that person
- Visitor manager system
- Some layers of security that we do not make public

Response:

- ALICE protocol (position of safety)
- Barricade doors if necessary
- Soft lockdowns (hold in place) ex: a staff member has a medical emergency in the hallway and paramedics are there and we don't want kids to witness the event
- Secure building is another example of soft lockdown ex: community threat

Emergency Response Bags is like a Go Bucket in each classroom (rope, duct tape, stop the bleed kit, class roster, flash lights)

Questions:

Classrooms are connected with the wall that opens, how will that be handled in an active shooter situation?

-If there is an empty classroom, staff members need to lock their classroom door. If a classroom leaves for the gym for example, teachers need to lock their doors.

In our school windows do not open which could be used as another exit point if needed. Is this a concern of yours?

-Yes this is a concern and the district is working on making windows in buildings functional

How safe is the path to the music classroom since it is outside?

-There are cameras and a peep hole in the classroom door to look at the surroundings

Can elementary level schools each have a police officer?

-We do not have that. We have support from a resource officer

-23 buildings and would need 23 police officers

What protocol do we have in the morning so not anyone can walk in?

-Only certain doors unlocked in the morning and staff at the doors

If there is a critical emergency, how would that be communicated to parents?

-District office would communicate that there is an incident and would send you to a different location for in person communication and to get student

-It would come through all lines of communication

-Ask to have faith with the district and police department and not to rush to the school where you could interfere with police

Why can't children have access to watches, cell phones so the students can use it to call for help?

-Students are allowed to use them during an emergency

-All of our classrooms have a button they can push to access the office to get assistance/help

-We have to balance certain securities with the educational environment

II. Treasurer's Report - Becky Wolski

- A. March Budget Activities
- B. Treasury Details to Share
- C. Money Market Account Update

-Earned over \$50 in interest in the first month

- D. Share the Spring Update Info Sheet to clarify financial activities
- E. 2024-25 Budget Draft Share at this meeting and Approve at next meeting 2024-25 Budget Draft

-QR code for box tops should be placed on community communication

-The free version of signup genesis worked just fine this year

-Appreciation for the transparency of the budget

III. Vice President's Report - Meredith Pollack

- A. Eclipse Summary
- B. Art Prep Volunteers
- C. Field Day SignupGenius
- D. Volunteers for Next Year: general volunteer sign up (link goes here)

IV. President's Report - Jacki Chadez

- A. District Meeting Updates

-4 electric buses in uses

- B. 5th Grade Signs

-\$6 per sign

- C. Open Chair Positions

- a. Yearbook
- b. School Supply Co-Chair (Aneta offered to fill this chair)
- c. Carnival

- d. Gift Cards
- e. Dine Out (Veronica Gordan?)
- D. Bylaw Updates Share and Vote in May
- E. Remainder Events for the Year: Field Day, Variety Show, Ice Cream Social, Dine Out

V. Principal's Report - Gina Baumgartner

- A. Eclipse Share
- B. Variety Show
- C. Teacher Appreciation Week
- D. Superintendent and Board Visit April 22 - 10:30-12:00
- E. Spring MAP (end of April and into May)
- F. Volunteer Appreciation (May meeting)

VI. Teacher Liaison - Angie Matteson

VII. Chairs

Adult Social Updates

- 108 tickets sold
- 20k in auction items
- The auction will open before the event
- They are in need for more wine bottles
- 5 teacher tickets have been donated and have been used by the teachers

Attendance

Ali Albright
Erin Hammons
Huma Adnan
Aneta Zhang

Dawn Gambini

Motion to agern:

Ali, Erin